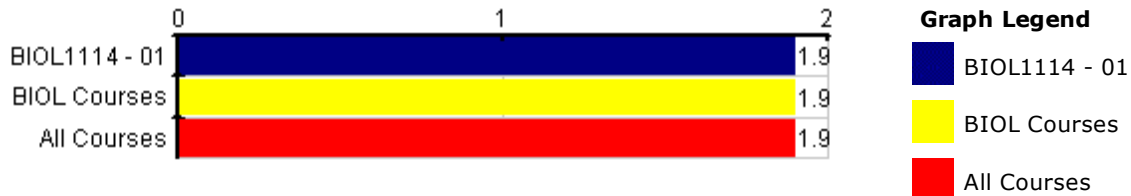


Course: BIOL1114 01 - Lab for BIOL 1113

Department: BIOL

Responsible Faculty: Sean M. Kent

Responses / Expected: 9 / 13



Graph Legend

- BIOL1114 - 01
- BIOL Courses
- All Courses

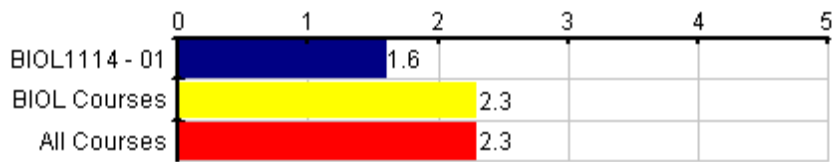
Course Questions	BIOL1114 - 01					--- Comparisons ---					
	Responses		Course			BIOL		All			
	[IW]	[IC]	Med.	S.D.	Std. Err.	N	Mean	Mean	- = + ¹	Mean	- = + ¹
Q1 All responses are completely anonymous, and participation in the evaluation process is expected. However, you are permitted to opt out of completing this questionnaire by selecting "Opt Out."	8	1	2	.31	.10	9	1.9	1.9	=	1.9	=

Number of Courses / Survey Responses used for Comparisons: 162 / 2,758 3,095 / 50,973

Responses:

- [IW] I will participate = 2
- [IC] I choose not to participate = 1

¹ This Course compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher



Graph Legend

- BIOL1114 - 01
- BIOL Courses
- All Courses

BIOL1114 - 01

--- Comparisons ---

Course Questions

Responses

Course

BIOL

All

[A] [B] [C] [D] [E] Med. S.D. Std. N Mean Mean --+ ¹ Mean --+ ¹
Err.

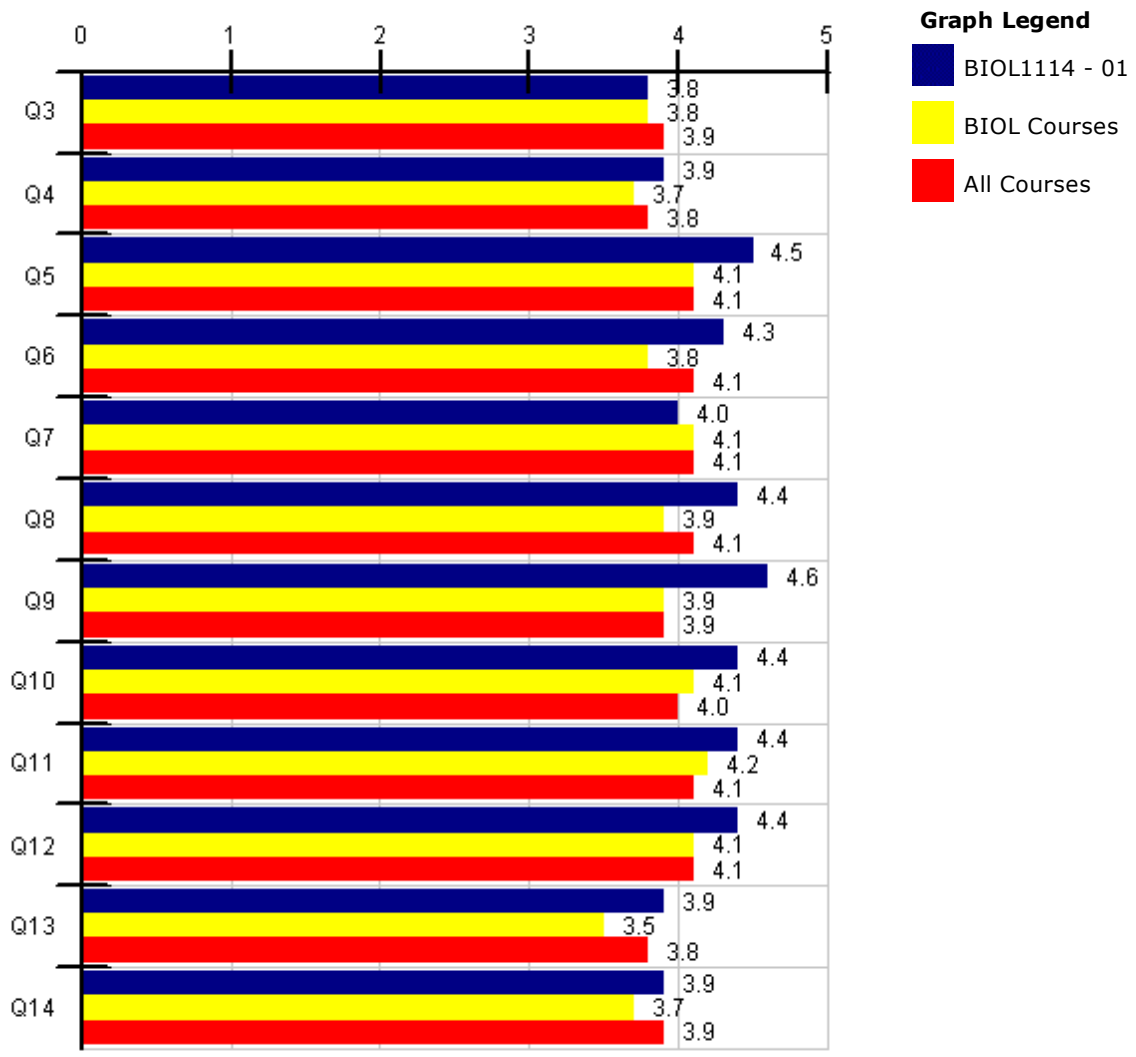
Q2 The number of hours per week I devoted to this course including lectures, discussions, homework, reading, projects, assignments and tests

0 0 0 5 3 2 .48 .17 **8 1.6 2.3 = 2.3 =**

Number of Courses / Survey Responses used for Comparisons: 161 / 2,535 3,087 / 46,588

Responses: [A] 17-20=5 [B] 13-16=4 [C] 9-12=3 [D] 5-8=2 [E] 1-4=1

¹ This Course compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher



Course Questions	BIOL1114 - 01										--- Comparisons ---			
	Responses					Course					BIOL		All	
	[SA]	[A]	[N]	[D]	[SD]	Med.	S.D.	Std. Err.	N	Mean	Mean	-+= ¹	Mean	-+= ¹
Q3 The syllabus helped me to learn.	3	2	2	0	1	4	1.30	.46	8	3.8	3.8	=	3.9	=
Q4 The textbook(s) helped me to learn.	4	1	2	0	1	4.5	1.36	.48	8	3.9	3.7	=	3.8	=
Q5 The materials posted online, including Blackboard, helped me to learn.	3	3	0	0	0	4.5	.50	.20	6	4.5	4.1	=	4.1	=
Q6 The out-of-class assignments and fieldwork helped me to learn.	3	4	1	0	0	4	.66	.23	8	4.3	3.8	=	4.1	=
Q7 The lectures helped me to learn.	2	3	2	0	0	4	.76	.29	7	4	4.1	=	4.1	=
Q8 The in-class discussions and activities helped me to learn.	4	3	1	0	0	4.5	.70	.25	8	4.4	3.9	=	4.1	=
Q9 The classroom technology helped me to learn.	4	3	0	0	0	5	.49	.19	7	4.6	3.9	=	3.9	=
Q10 I found this course intellectually challenging.	4	3	1	0	0	4.5	.70	.25	8	4.4	4.1	=	4	=
Q11 I learned a lot in this course.	4	3	1	0	0	4.5	.70	.25	8	4.4	4.2	=	4.1	=

Q12	I learned to apply course concepts and principles.	3	5	0	0	0	4	.48	.17	8	4.4	4.1	=	4.1	=
Q13	I developed additional skills in expressing myself orally and in writing.	3	1	2	1	0	4	1.12	.43	7	3.9	3.5	=	3.8	=
Q14	I learned to analyze and evaluate ideas, arguments, and points of view.	2	2	3	0	0	4	.83	.31	7	3.9	3.7	=	3.9	=

Number of Courses / Survey Responses used for Comparisons: 160 / 2,422 3,075 / 44,752

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1
¹ This Course compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher

Q20	effectively.	7	1	0	0	0	5	.33	.12	8	4.9	4.3	=	4.2	=
Q21	The instructor provided sufficient feedback.	7	0	0	1	0	5	.99	.35	8	4.6	3.9	=	4.1	=
Q22	The instructor fairly evaluated my performance.	6	1	1	0	0	5	.70	.25	8	4.6	4.1	=	4.2	=
Q23	The instructor is someone I would recommend to other students.	5	2	0	1	0	5	.99	.35	8	4.4	4	=	4.1	=
Q24	The instructor treated students with respect.	7	1	0	0	0	5	.33	.12	8	4.9	4.4	=	4.5	=
Q25	The instructor acknowledged and took effective action when students did not understand the material.	7	1	0	0	0	5	.33	.12	8	4.9	4.1	=	4.2	=
Q26	The instructor was available to assist students outside of class.	6	0	2	0	0	5	.87	.31	8	4.5	4.2	=	4.2	=
Q27	The instructor displayed enthusiasm for the course.	7	1	0	0	0	5	.33	.12	8	4.9	4.4	=	4.5	=

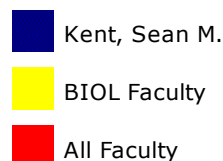
Number of Individuals / Survey Responses used for Comparisons: 161 / 2,523 3,388 / 50,281

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**N**] Neutral=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1

¹ This Individual compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher



Graph Legend



Instructor Questions	Kent, Sean M.					--- Comparisons ---								
	Responses					Individual			BIOL		All			
	[AA]	[UE]	[SE]	[RE]	[NE]	Med.	S.D.	Std. Err.	N	Mean	Mean	-+ ¹	Mean	-+ ¹
Q28 What is your overall rating of this instructor's teaching effectiveness?	6	1	1	0	0	5	.70	.25	8	4.6	4.3	=	4.3	=

Number of Individuals / Survey Responses used for Comparisons: 162 / 2,541 3,404 / 50,671

Responses:

[AA] Almost Always Effective=5 [UE] Usually Effective=4 [SE] Sometimes Effective=3 [RE] Rarely Effective=2 [NE] Never Effective=1
¹ This Individual compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher

Question: Please comment on the strengths of this course and/or ways to improve this course.

Response Rate: 22.22% (2 of 9)

- The publishing errors in the lab book for the course should be fixed. In the lab book, there were words used to identify structures in the lab report that were biological synonyms for the words used to describe the same structures on the explanation page! This is misleading because a student may think that the names correspond to a different structure. Also, for the lab reports in the lab book in which structures and categories of taxonomy had to be labeled for organisms, there were no images, structures, and some taxonomy categories for some organisms in the lab book's explanation sections. I think that the lab book should be reconstructed. Also, is it necessary to have a minute restriction on each station during the practical? I think the time limit should be removed or increased for less stress and better focus during practical exams. Lastly, I think that learning materials should be posted on blackboard for the lab.
- Complements the BIOL1113 lecture class nicely.

Faculty: Kent, Sean M.

Question: Describe instructor's strengths, areas for improvement, and any additional comments.

Response Rate: 55.56% (5 of 9)

- He cares about the material and knows his stuff. You can tell that he is excited to be there and teach the course, which really makes a difference sometimes. That being said, he is a tough grader but it pays off in the end.
- Sean was a great Lab Instructor and I hope to have him again in a future lab. His respect for the students created a respect among the students for him. Also, very knowledgeable and passionate about his field and for teaching what he knows.
- The instructor has a thorough knowledge of Biology. However, the instructor speaks at a fast rate in which I cannot absorb everything that was said. Also, especially during dissections, the professor does not walk around to each pair of students to show them every structure that needs to be known in an organism. I was in a larger lab class before and the instructor was able to walk to each pair of students and show them every structure in the organism. He should give us feedback on the lab reports, practical exams, and quizzes by writing the right answers, why an answer was incorrect, or why points was deducted on them when he hands them back. Sometimes, live specimen jars are not labeled during labs. All jars should be labeled if we are required to classify them on lab reports. Also, if we are required to illustrate and classify a structure from certain point of view, such as from the side of the body, the structure should be presented on a slide in that point of view. Lastly, if he is permitted to do so, he should use blackboard to post learning materials for the course, such as fact sheets for lab reports, and study guides for quizzes and practical exams.
- Great guy, always went above and beyond with his enthusiastic teaching and well prepared slides. Really cared about helping students which made the lab enjoyable.

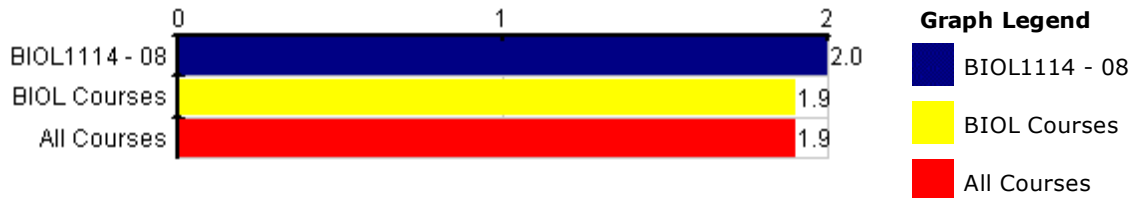
5 I very much appreciated this instructor - he was very knowledgeable on the subject matter, clearly communicated the course material and what was expected of us, and provide thoughtful feedback and help, when asked. He was always available for any extra needed help, and paid equal attention to all students in the class. He also remained calm and effective when students acted irresponsibly or made mistakes, and provided fair feedback for our work.

Course: BIOL1114 08 - Lab for BIOL 1113

Department: BIOL

Responsible Faculty: Sean M. Kent

Responses / Expected: 5 / 10



Course Questions	BIOL1114 - 08					--- Comparisons ---					
	Responses		Course			BIOL		All			
	[IW]	[IC]	Med.	S.D.	Std. Err.	N	Mean	Mean	==+ ¹	Mean	==+ ¹

Q1 All responses are completely anonymous, and participation in the evaluation process is expected. However, you are permitted to opt out of completing this questionnaire by selecting "Opt Out."

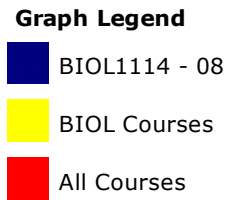
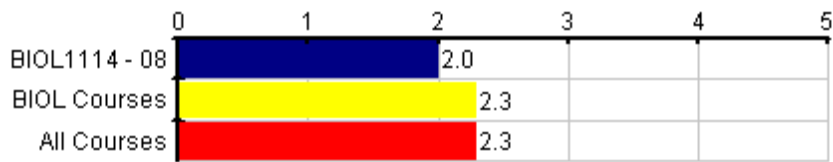
5	0	2	0	0	5	2	1.9	=	1.9	=
---	---	---	---	---	---	---	-----	---	-----	---

Number of Courses / Survey Responses used for Comparisons: 162 / 2,758 3,095 / 50,973

Responses:

- [IW] I will participate=2
- [IC] I choose not to participate =1

¹ This Course compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher

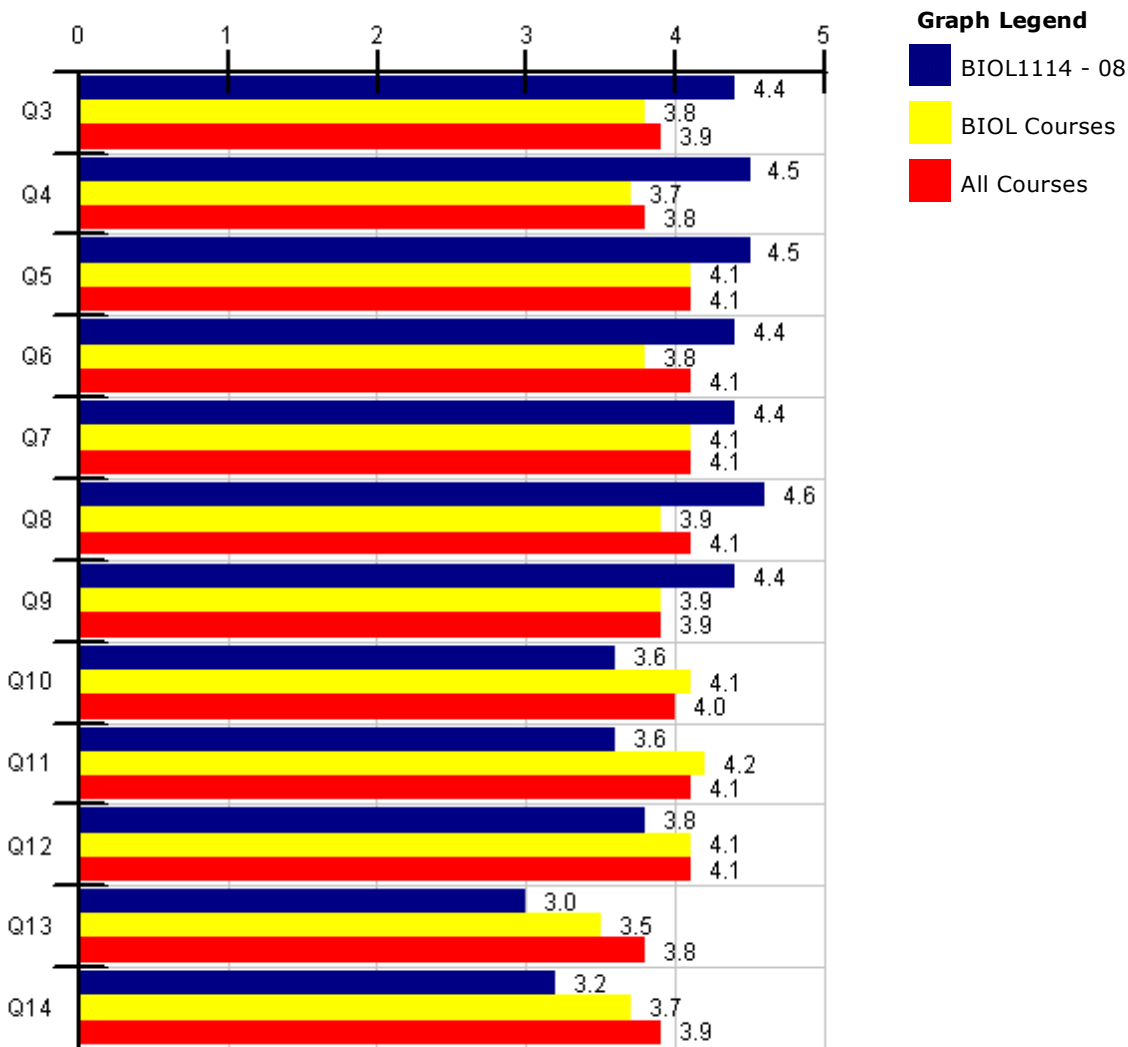


Course Questions	BIOL1114 - 08					--- Comparisons ---										
	Responses					Course										
	[A]	[B]	[C]	[D]	[E]	Med.	S.D.	Std. Err.	N	Mean	BIOL	Mean	==+ ¹	All	Mean	==+ ¹
Q2 The number of hours per week I devoted to this course including lectures, discussions, homework, reading, projects, assignments and tests	1	0	0	1	3	1	1.55	.69	5	2	2.3	=	2.3	=		

Number of Courses / Survey Responses used for Comparisons: 161 / 2,535 3,087 / 46,588

Responses: [A] 17-20=5 [B] 13-16=4 [C] 9-12=3 [D] 5-8=2 [E] 1-4=1

¹ This Course compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher



Course Questions	BIOL1114 - 08										--- Comparisons ---			
	Responses					Course					BIOL		All	
	[SA]	[A]	[N]	[D]	[SD]	Med.	S.D.	Std. Err.	N	Mean	Mean	-==+ ¹	Mean	-==+ ¹
Q3 The syllabus helped me to learn.	3	1	1	0	0	5	.80	.36	5	4.4	3.8	=	3.9	=
Q4 The textbook(s) helped me to learn.	2	2	0	0	0	4.5	.50	.25	4	4.5	3.7	=	3.8	=
Q5 The materials posted online, including Blackboard, helped me to learn.	2	2	0	0	0	4.5	.50	.25	4	4.5	4.1	=	4.1	=
Q6 The out-of-class assignments and fieldwork helped me to learn.	2	3	0	0	0	4	.49	.22	5	4.4	3.8	=	4.1	=
Q7 The lectures helped me to learn.	2	3	0	0	0	4	.49	.22	5	4.4	4.1	=	4.1	=
Q8 The in-class discussions and activities helped me to learn.	3	2	0	0	0	5	.49	.22	5	4.6	3.9	=	4.1	=
Q9 The classroom technology helped me to learn.	3	1	1	0	0	5	.80	.36	5	4.4	3.9	=	3.9	=
Q10 I found this course intellectually challenging.	2	1	1	0	1	4	1.50	.67	5	3.6	4.1	=	4	=
Q11 I learned a lot in this course.	1	2	1	1	0	4	1.02	.46	5	3.6	4.2	=	4.1	=

Q12	I learned to apply course concepts and principles.	1	2	2	0	0	4	.75	.33	5	3.8	4.1	=	4.1	=
Q13	I developed additional skills in expressing myself orally and in writing.	1	1	1	1	1	3	1.41	.63	5	3	3.5	=	3.8	=
Q14	I learned to analyze and evaluate ideas, arguments, and points of view.	1	2	0	1	1	4	1.47	.66	5	3.2	3.7	=	3.9	=

Number of Courses / Survey Responses used for Comparisons: 160 / 2,422 3,075 / 44,752

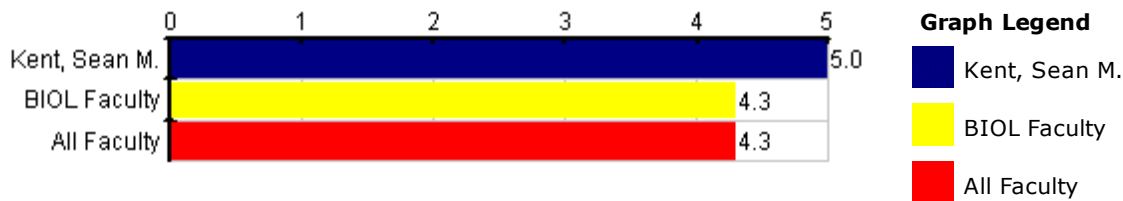
Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1
¹ This Course compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher

Q20	effectively.	4	1	0	0	0	5	.40	.18	5	4.8	4.3	=	4.2	=
Q21	The instructor provided sufficient feedback.	4	1	0	0	0	5	.40	.18	5	4.8	3.9	=	4.1	=
Q22	The instructor fairly evaluated my performance.	4	1	0	0	0	5	.40	.18	5	4.8	4.1	=	4.2	=
Q23	The instructor is someone I would recommend to other students.	4	1	0	0	0	5	.40	.18	5	4.8	4	=	4.1	=
Q24	The instructor treated students with respect.	3	1	0	0	0	5	.43	.22	4	4.8	4.4	=	4.5	=
Q25	The instructor acknowledged and took effective action when students did not understand the material.	4	1	0	0	0	5	.40	.18	5	4.8	4.1	=	4.2	=
Q26	The instructor was available to assist students outside of class.	4	1	0	0	0	5	.40	.18	5	4.8	4.2	=	4.2	=
Q27	The instructor displayed enthusiasm for the course.	4	1	0	0	0	5	.40	.18	5	4.8	4.4	=	4.5	=

Number of Individuals / Survey Responses used for Comparisons: 161 / 2,523 3,388 / 50,281

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**N**] Neutral=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1

¹ This Individual compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher



Instructor Questions	Kent, Sean M.					Responses		Individual		--- Comparisons ---				
	[AA]	[UE]	[SE]	[RE]	[NE]	Med.	S.D.	Std. Err.	N	Mean	BIOL Mean	==+ ¹	All Mean	-==+ ¹
Q28 What is your overall rating of this instructor's teaching effectiveness?	5	0	0	0	0	5	0	0	5	5	4.3	=	4.3	=

Number of Individuals / Survey Responses used for Comparisons: 162 / 2,541 3,404 / 50,671

Responses:
 [AA] Almost Always Effective=5 [UE] Usually Effective=4 [SE] Sometimes Effective=3 [RE] Rarely Effective=2 [NE] Never Effective=1
¹ This Individual compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher

Question: Please comment on the strengths of this course and/or ways to improve this course.

Response Rate: 40.00% (2 of 5)

- 1 super interesting, very helpful for the course to learn the material (and vice versa)
- 2 Lab is definitely more helpful for learning biology than the lecture is. Not that the lecture isn't helpful too, but being able to visualize what you're learning helped a lot.

Faculty: Kent, Sean M.

Question: Describe instructor's strengths, areas for improvement, and any additional comments.

Response Rate: 40.00% (2 of 5)

- 1 Sean is "the man"--loved the lab for the material, and Sean was a great TA for the lab. He was incredibly helpful and made even the more mundane parts of the lab interesting and fun. Many kudos and thanks!
I've only taken two science classes with labs (this being the second), but Sean was the best lab TA I've had.
- 2 explained everything clearly and was always very helpful when anyone had questions with something in the lab. Definitely helped to make lab more enjoyable.