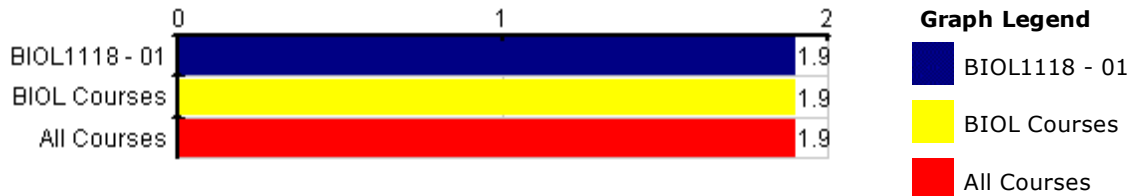


Course: BIOL1118 01 - Lab for BIOL 1117

Department: BIOL

Responsible Faculty: Eugene A Bernstein; Sean M. Kent

Responses / Expected: 15 / 23



Graph Legend

- BIOL1118 - 01
- BIOL Courses
- All Courses

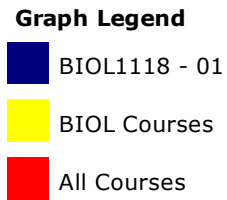
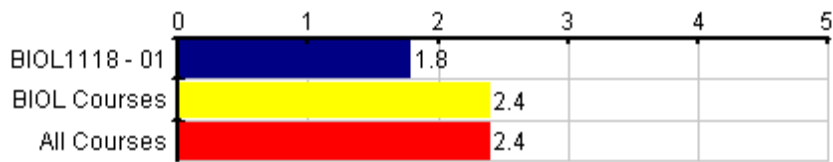
Course Questions	BIOL1118 - 01						--- Comparisons ---				
	Responses		Course				BIOL		All		
	[IW]	[IC]	Med.	S.D.	Std. Err.	N	Mean	Mean	--+ ¹	Mean	--+ ¹
Q1 All responses are completely anonymous, and participation in the evaluation process is expected. However, you are permitted to opt out of completing this questionnaire by selecting "Opt Out."	14	1	2	.25	.06	15	1.9	1.9	=	1.9	=

Number of Courses / Survey Responses used for Comparisons: 136 / 2,363 2,829 / 42,036

Responses:

- [IW] I will participate = 2
- [IC] I choose not to participate = 1

¹ This Course compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher

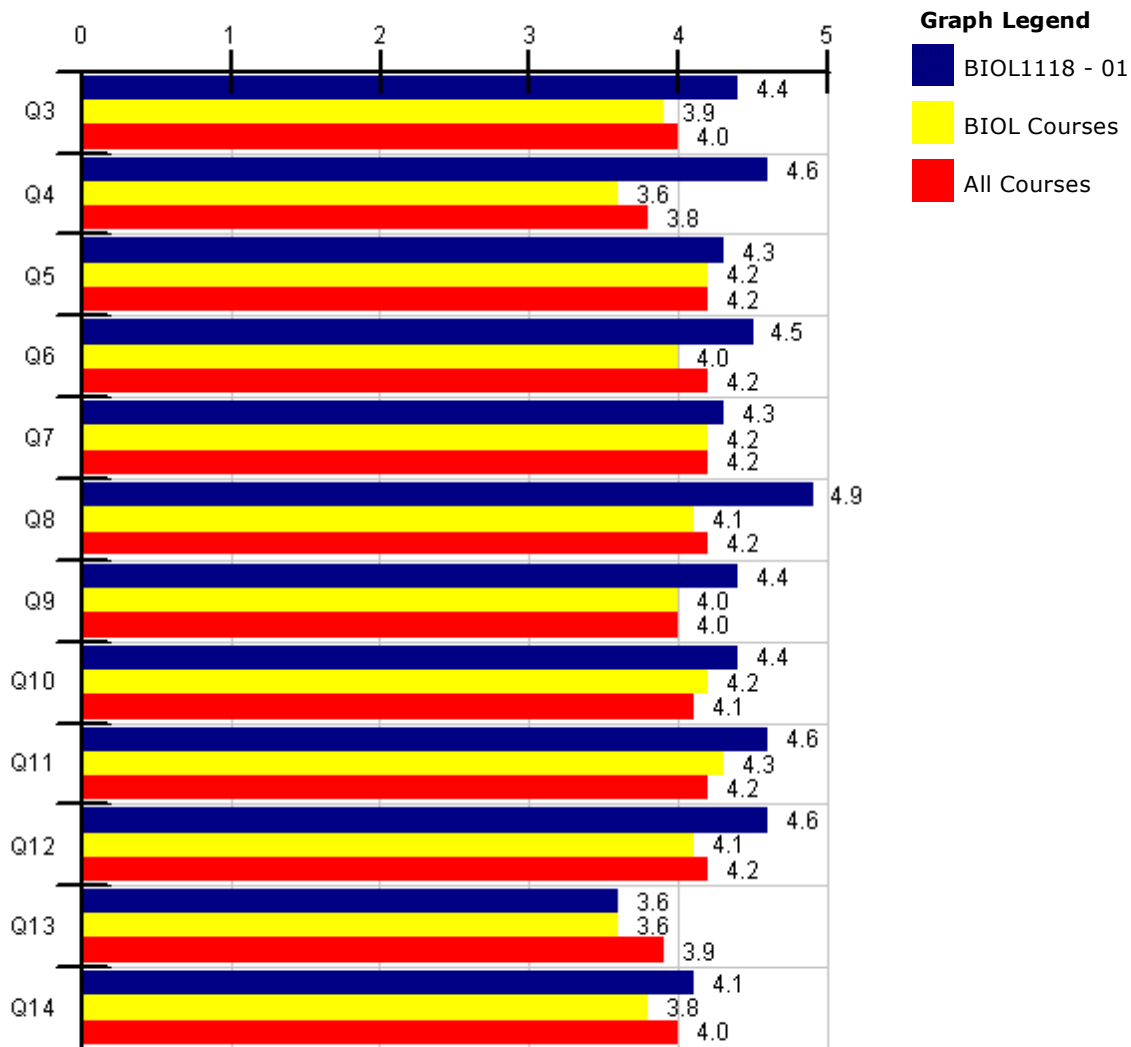


Course Questions	BIOL1118 - 01					--- Comparisons ---								
	Responses					Course								
	[A]	[B]	[C]	[D]	[E]	Med.	S.D.	Std. Err.	N	Mean	Mean	--+ ¹	Mean	--+ ¹
Q2 The number of hours per week I devoted to this course including lectures, discussions, homework, reading, projects, assignments and tests	0	0	1	9	4	2	.56	.15	14	1.8	2.4	=	2.4	=

Number of Courses / Survey Responses used for Comparisons: 136 / 2,179 2,813 / 37,720

Responses: [A] 17-20=5 [B] 13-16=4 [C] 9-12=3 [D] 5-8=2 [E] 1-4=1

¹ This Course compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher

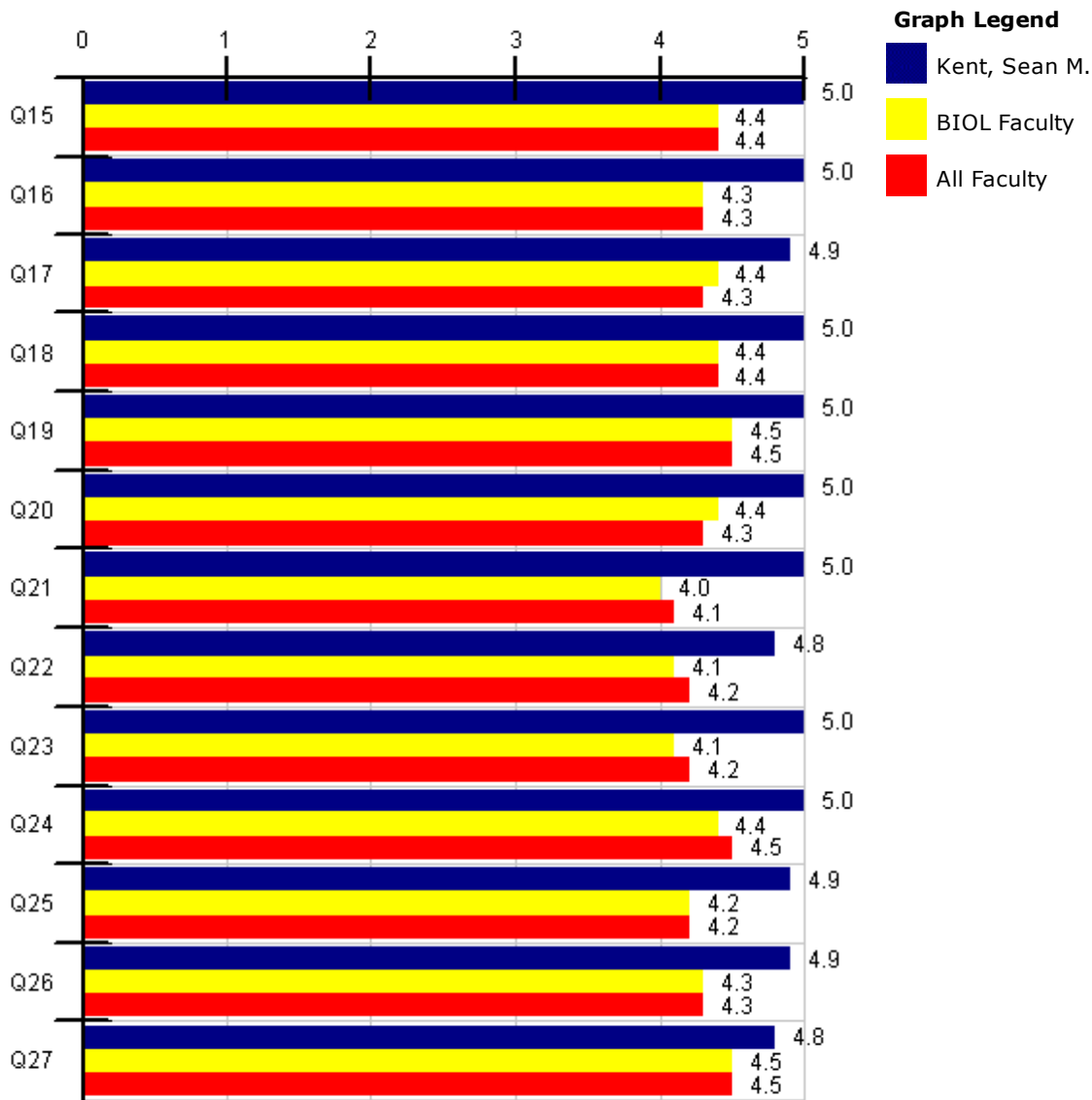


Course Questions	BIOL1118 - 01										--- Comparisons ---			
	Responses					Course					BIOL		All	
	[SA]	[A]	[N]	[D]	[SD]	Med.	S.D.	Std. Err.	N	Mean	Mean	-/+ ¹	Mean	-/+ ¹
Q3 The syllabus helped me to learn.	8	4	2	0	0	5	.73	.19	14	4.4	3.9	=	4	=
Q4 The textbook(s) helped me to learn.	10	2	0	1	0	5	.84	.23	13	4.6	3.6	=	3.8	=
Q5 The materials posted online, including Blackboard, helped me to learn.	5	7	1	0	0	4	.61	.17	13	4.3	4.2	=	4.2	=
Q6 The out-of-class assignments and fieldwork helped me to learn.	7	4	1	0	0	5	.65	.19	12	4.5	4	=	4.2	=
Q7 The lectures helped me to learn.	6	5	2	0	0	4	.72	.20	13	4.3	4.2	=	4.2	=
Q8 The in-class discussions and activities helped me to learn.	13	1	0	0	0	5	.26	.07	14	4.9	4.1	=	4.2	=
Q9 The classroom technology helped me to learn.	9	3	1	0	1	5	1.11	.30	14	4.4	4	=	4	=
Q10 I found this course intellectually challenging.	5	9	0	0	0	4	.48	.13	14	4.4	4.2	=	4.1	=

Q11	I learned a lot in this course.	9	5	0	0	0	5	.48	.13	14	4.6	4.3	=	4.2	=
Q12	I learned to apply course concepts and principles.	9	5	0	0	0	5	.48	.13	14	4.6	4.1	=	4.2	=
Q13	I developed additional skills in expressing myself orally and in writing.	4	1	7	1	0	3	1	.28	13	3.6	3.6	=	3.9	=
Q14	I learned to analyze and evaluate ideas, arguments, and points of view.	5	2	4	0	0	4	.90	.27	11	4.1	3.8	=	4	=

Number of Courses / Survey Responses used for Comparisons: 135 / 2,102 2,790 / 36,414

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1
¹ This Course compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher



Instructor Questions	Kent, Sean M.										--- Comparisons ---			
	Responses					Individual					BIOL		All	
	[SA]	[A]	[N]	[D]	[SD]	Med.	S.D.	Std. Err.	N	Mean	Mean	-/+ ¹	Mean	-/+ ¹
Q15 The instructor possessed the basic communications skills necessary to teach the course.	11	0	0	0	0	5	0	0	11	5	4.4	=	4.4	=
Q16 The instructor clearly communicated ideas and information.	11	0	0	0	0	5	0	0	11	5	4.3	=	4.3	=
Q17 The instructor clearly stated the objectives of the course.	10	1	0	0	0	5	.29	.09	11	4.9	4.4	=	4.3	=
Q18 The instructor covered what was stated in the course objectives and syllabus.	11	0	0	0	0	5	0	0	11	5	4.4	=	4.4	=
Q19 The instructor came to class prepared to teach.	11	0	0	0	0	5	0	0	11	5	4.5	=	4.5	=
Q20 The instructor used class time	10	0	0	0	0	5	0	0	10	5	4.4	=	4.3	=

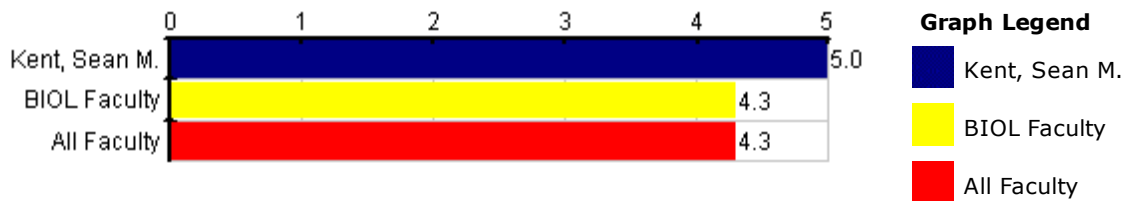
effectively.

Q21	The instructor provided sufficient feedback.	11	0	0	0	0	5	0	0	11	5	4	=	4.1	=
Q22	The instructor fairly evaluated my performance.	9	2	0	0	0	5	.39	.12	11	4.8	4.1	=	4.2	=
Q23	The instructor is someone I would recommend to other students.	11	0	0	0	0	5	0	0	11	5	4.1	=	4.2	=
Q24	The instructor treated students with respect.	11	0	0	0	0	5	0	0	11	5	4.4	=	4.5	=
Q25	The instructor acknowledged and took effective action when students did not understand the material.	10	1	0	0	0	5	.29	.09	11	4.9	4.2	=	4.2	=
Q26	The instructor was available to assist students outside of class.	10	1	0	0	0	5	.29	.09	11	4.9	4.3	=	4.3	=
Q27	The instructor displayed enthusiasm for the course.	9	2	0	0	0	5	.39	.12	11	4.8	4.5	=	4.5	=

Number of Individuals / Survey Responses used for Comparisons: 138 / 2,090 3,009 / 39,120

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

¹ This Individual compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher



Instructor Questions	Kent, Sean M.					--- Comparisons ---								
	Responses					Individual								
	[AA]	[UE]	[SE]	[RE]	[NE]	Med.	S.D.	Std. Err.	N	Mean	Mean	-/+ ¹	Mean	-/+ ¹
Q28 What is your overall rating of this instructor's teaching effectiveness?	11	0	0	0	0	5	0	0	11	5	4.3	=	4.3	=

Number of Individuals / Survey Responses used for Comparisons: 138 / 2,107 3,012 / 39,320

Responses:
 [AA] Almost Always Effective=5 [UE] Usually Effective=4 [SE] Sometimes Effective=3 [RE] Rarely Effective=2 [NE] Never Effective=1
¹ This Individual compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher

Question: Please comment on the strengths of this course and/or ways to improve this course.

Response Rate: 13.33% (2 of 15)

- 1 This course really complemented what we learned in class.
- 2 The Ph.ILS exercises were extremely tedious and did not help me to learn at all. They didn't work half the time and everyone in the lab just rushed through them to finish them as soon as possible.

Faculty: Kent, Sean M.

Question: Describe instructor's strengths, areas for improvement, and any additional comments.

Response Rate: 40.00% (6 of 15)

- 1 Sean Kent is a great Lab TA, focused on helping students learn and always their to help if students did not understand the material
 Sean Kent is the best TA i've ever had at Northeastern. He was extremely helpful and informative with any and every question any student had in the class. He really tried to make sure that everyone understood the material and knew how to perform the lab. He should win an award. I would highly highly recommend him to any student taking anatomy lab. He would stay late if I did not finish the lab and help explain thngs that were confusing.
- 2 Sean is a great TA. Very informative and plans out lab time really well. Always helpful and very knowledgeable.
- 3 Great lab TA. He was very enthusiastic, and I felt very comfortable going to him for help. Very helpful and friendly. I hope other TA's are as good as him.
- 4 TA was an very effective teacher. One of the better TAs I had since my college career. He explained every lab thoroughly and was nice about answering questions when students did not understand. The lab practicals were fair.
- 5 Sean is the best TA I have had at Northeastern. He is the only TA I have had who actually cares about his students and makes an attempt to get to know them as individuals. He was always so willing to help me when I didn't understand material and took extra time outside of office hours to go through things with me. I can't say enough good things about him.