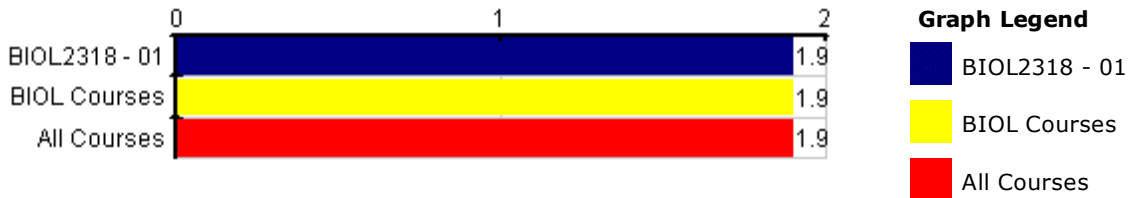


Course: BIOL2318 01 - Lab for BIOL 2317

Department: BIOL

Responsible Faculty: Sean M. Kent

Responses / Expected: 11 / 18



**Graph Legend**

- BIOL2318 - 01
- BIOL Courses
- All Courses

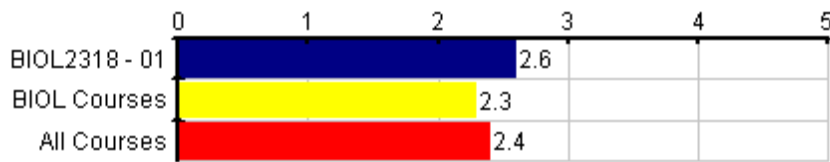
Course Questions	BIOL2318 - 01						--- Comparisons ---				
	Responses		Course				BIOL		All		
	[IW]	[IC]	Med.	S.D.	Std. Err.	N	Mean	Mean	-/+ <sup>1</sup>	Mean	-/+ <sup>1</sup>
Q1 All responses are completely anonymous, and participation in the evaluation process is expected. However, you are permitted to opt out of completing this questionnaire by selecting "Opt Out."	10	1	2	.29	.09	11	1.9	1.9	=	1.9	--

Number of Courses / Survey Responses used for Comparisons: 139 / 2,637 2,859 / 40,539

**Responses:**

- [IW] I will participate = 2
- [IC] I choose not to participate = 1

<sup>1</sup> This Course compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher



**Graph Legend**

- BIOL2318 - 01
- BIOL Courses
- All Courses

**BIOL2318 - 01**

**--- Comparisons ---**

**Course Questions**

**Responses**

**Course**

**BIOL**

**All**

[A] [B] [C] [D] [E] Med. S.D. Std. N Mean Mean --+ <sup>1</sup> Mean --+ <sup>1</sup>  
Err.

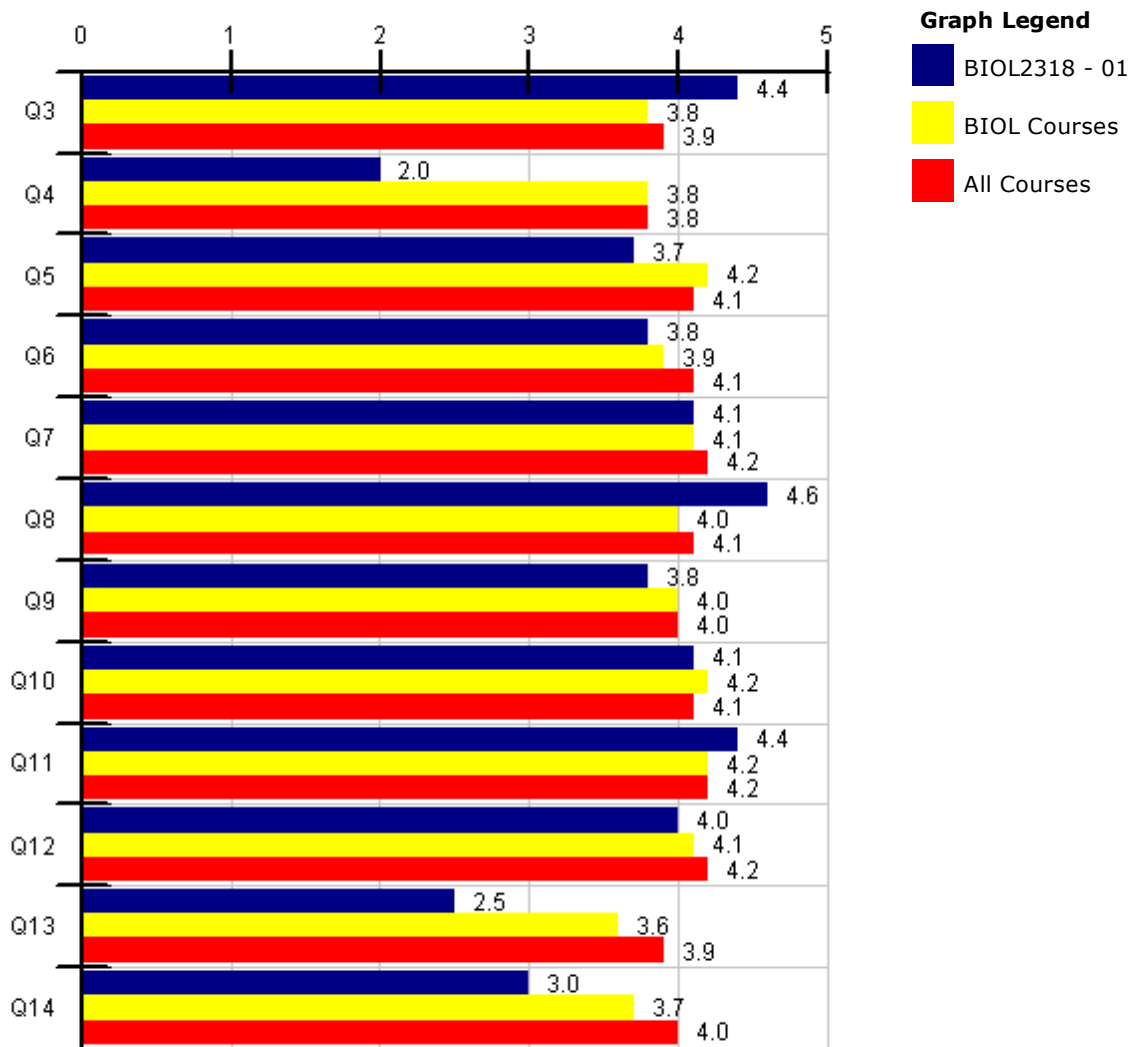
**Q2** The number of hours per week I devoted to this course including lectures, discussions, homework, reading, projects, assignments and tests

0 3 2 3 2 2.5 1.11 .35 **10 2.6 2.3 ++ 2.4 ++**

Number of Courses / Survey Responses used for Comparisons: 139 / 2,477 2,855 / 38,757

**Responses:** [A] 17-20=5 [B] 13-16=4 [C] 9-12=3 [D] 5-8=2 [E] 1-4=1

<sup>1</sup> This Course compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher

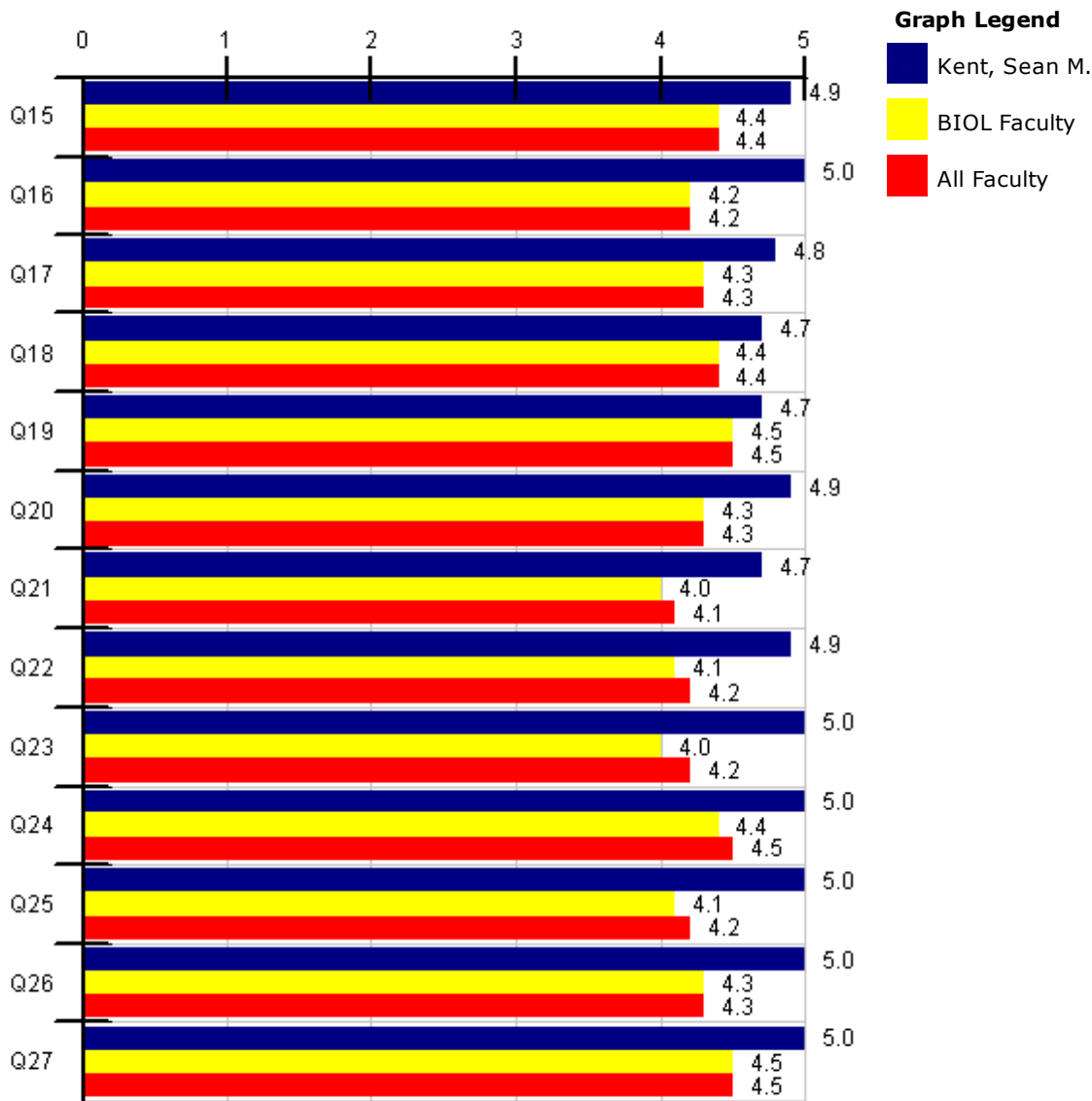


Course Questions		BIOL2318 - 01										--- Comparisons ---			
		Responses					Course					BIOL		All	
		[SA]	[A]	[N]	[D]	[SD]	Med.	S.D.	Std. Err.	N	Mean	Mean	-/+ <sup>1</sup>	Mean	-/+ <sup>1</sup>
<b>Q3</b>	The syllabus helped me to learn.	4	3	1	0	0	4.5	.70	.25	8	4.4	3.8	++	3.9	++
<b>Q4</b>	The textbook(s) helped me to learn.	0	0	1	1	1	2	.82	.47	3	2	3.8	--	3.8	--
<b>Q5</b>	The materials posted online, including Blackboard, helped me to learn.	1	0	2	0	0	3	.94	.54	3	3.7	4.2	--	4.1	--
<b>Q6</b>	The out-of-class assignments and fieldwork helped me to learn.	2	4	4	0	0	4	.75	.24	10	3.8	3.9	--	4.1	--
<b>Q7</b>	The lectures helped me to learn.	1	8	0	0	0	4	.31	.10	9	4.1	4.1	=	4.2	--
<b>Q8</b>	The in-class discussions and activities helped me to learn.	5	4	0	0	0	5	.50	.17	9	4.6	4	++	4.1	++
<b>Q9</b>	The classroom technology helped me to learn.	1	1	2	0	0	3.5	.83	.41	4	3.8	4	--	4	--
<b>Q10</b>	I found this course intellectually challenging.	4	3	3	0	0	4	.83	.26	10	4.1	4.2	--	4.1	++

<b>Q11</b>	I learned a lot in this course.	6	3	0	1	0	5	.92	.29	<b>10</b>	<b>4.4</b>	<b>4.2</b>	++	<b>4.2</b>	++
<b>Q12</b>	I learned to apply course concepts and principles.	4	4	0	2	0	4	1.10	.35	<b>10</b>	<b>4</b>	<b>4.1</b>	--	<b>4.2</b>	--
<b>Q13</b>	I developed additional skills in expressing myself orally and in writing.	1	0	0	2	1	2	1.50	.75	<b>4</b>	<b>2.5</b>	<b>3.6</b>	--	<b>3.9</b>	--
<b>Q14</b>	I learned to analyze and evaluate ideas, arguments, and points of view.	1	1	1	1	1	3	1.41	.63	<b>5</b>	<b>3</b>	<b>3.7</b>	--	<b>4</b>	--

Number of Courses / Survey Responses used for Comparisons: 139 / 2,400 2,844 / 37,233

**Responses:** [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1  
<sup>1</sup> This Course compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher



Instructor Questions	Kent, Sean M.										--- Comparisons ---			
	Responses					Individual					BIOL		All	
	[SA]	[A]	[N]	[D]	[SD]	Med.	S.D.	Std. Err.	N	Mean	Mean	-+= <sup>1</sup>	Mean	-+= <sup>1</sup>
<b>Q15</b> The instructor possessed the basic communications skills necessary to teach the course.	9	1	0	0	0	5	.30	.09	10	4.9	4.4	++	4.4	++
<b>Q16</b> The instructor clearly communicated ideas and information.	10	0	0	0	0	5	0	0	10	5	4.2	++	4.2	++
<b>Q17</b> The instructor clearly stated the objectives of the course.	8	2	0	0	0	5	.40	.13	10	4.8	4.3	++	4.3	++
<b>Q18</b> The instructor covered what was stated in the course objectives and syllabus.	7	3	0	0	0	5	.46	.14	10	4.7	4.4	++	4.4	++
<b>Q19</b> The instructor came to class prepared to teach.	7	3	0	0	0	5	.46	.14	10	4.7	4.5	++	4.5	++
<b>Q20</b> The instructor used class time	9	1	0	0	0	5	.30	.09	10	4.9	4.3	++	4.3	++

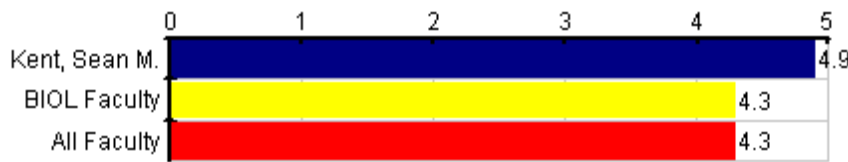
effectively.

<b>Q21</b>	The instructor provided sufficient feedback.	7	3	0	0	0	5	.46	.14	<b>10</b>	<b>4.7</b>	<b>4</b>	++	<b>4.1</b>	++
<b>Q22</b>	The instructor fairly evaluated my performance.	9	1	0	0	0	5	.30	.09	<b>10</b>	<b>4.9</b>	<b>4.1</b>	++	<b>4.2</b>	++
<b>Q23</b>	The instructor is someone I would recommend to other students.	10	0	0	0	0	5	0	0	<b>10</b>	<b>5</b>	<b>4</b>	++	<b>4.2</b>	++
<b>Q24</b>	The instructor treated students with respect.	10	0	0	0	0	5	0	0	<b>10</b>	<b>5</b>	<b>4.4</b>	++	<b>4.5</b>	++
<b>Q25</b>	The instructor acknowledged and took effective action when students did not understand the material.	10	0	0	0	0	5	0	0	<b>10</b>	<b>5</b>	<b>4.1</b>	++	<b>4.2</b>	++
<b>Q26</b>	The instructor was available to assist students outside of class.	9	0	0	0	0	5	0	0	<b>9</b>	<b>5</b>	<b>4.3</b>	++	<b>4.3</b>	++
<b>Q27</b>	The instructor displayed enthusiasm for the course.	10	0	0	0	0	5	0	0	<b>10</b>	<b>5</b>	<b>4.5</b>	++	<b>4.5</b>	++

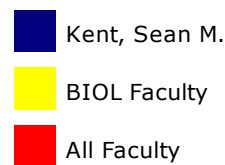
Number of Individuals / Survey Responses used for Comparisons: 142 / 2,496 3,043 / 42,220

**Responses:** [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

<sup>1</sup> This Individual compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher



**Graph Legend**



Instructor Questions	Kent, Sean M.					--- Comparisons ---								
	Responses					Individual					BIOL	All		
	[AA]	[UE]	[SE]	[RE]	[NE]	Med.	S.D.	Std. Err.	N	Mean	Mean	--+ <sup>1</sup>	Mean	--+ <sup>1</sup>
<b>Q28</b> What is your overall rating of this instructor's teaching effectiveness?	9	1	0	0	0	5	.30	.09	10	4.9	4.3	++	4.3	++

Number of Individuals / Survey Responses used for Comparisons: 142 / 2,501 3,046 / 42,622

**Responses:**

[AA] Almost Always Effective=5 [UE] Usually Effective=4 [SE] Sometimes Effective=3 [RE] Rarely Effective=2 [NE] Never Effective=1  
<sup>1</sup> This Individual compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher

**Question: Please comment on the strengths of this course and/or ways to improve this course.**

**Response Rate: 27.27% (3 of 11)**

- 1 A lot of memorization!!! Information seems irrelevant and tedious.
- 2 This class was a good exercise in committing large amounts of information to memory and being able to recall it well enough to identify specimens. It is a very useful skill.
- 3 The lab was very structured and the lectures before each lab definitely helped us learn more about all the organisms.

**Faculty: Kent, Sean M.**

**Question: Describe instructor's strengths, areas for improvement, and any additional comments.**

**Response Rate: 54.55% (6 of 11)**

- 1 Great TA for a rather mundane class.
- 2 Made lab fun. Was respectful to everyone and was enthusiastic about the course. He was helpful and professional when he needed to be but was also casual and saw students as peers which had a very positive effect.
- 3 Sean was motivated, fun, and obviously loved his job. He was always available for extra help if we needed it and he made the course enjoyable.
- 4 Mr. Kent was definitely a nice person to have as TA for this lab course. He was enthusiastic, he treated students fairly and with respect. He wrote detailed notes on the board that helped us connect the lab from the theoretical point of view. I personally was impressed by his knowledge during the field trip.. he pointed out a birds name by their chirping noise...! he definitely is walking encyclopedia of vert zoo and enthusiastic TA!
- 5 This class is graded quantitatively (i.e. your answer on a quiz or practical is either right or wrong) so there's no instructor bias. The lab is interesting and the instructor is very nice and willing to take time to make sure you understand the material. Favorite part-- bird watching in the Fens.
- 6 The TA for this course wa great! Definitely helped everyone who needed it and always displayed great enthusiasm for the subject.

**Course:** BIOL2318 02 - Lab for BIOL 2317

**Department:** BIOL

**Responsible Faculty:** Sean M. Kent

**Responses / Expected:** 9 / 20



**Graph Legend**

- BIOL2318 - 02
- BIOL Courses
- All Courses

Course Questions	BIOL2318 - 02						--- Comparisons ---				
	Responses		Course				BIOL		All		
	[IW]	[IC]	Med.	S.D.	Std. Err.	N	Mean	Mean	--+ <sup>1</sup>	Mean	--+ <sup>1</sup>
Q1 All responses are completely anonymous, and participation in the evaluation process is expected. However, you are permitted to opt out of completing this questionnaire by selecting "Opt Out."	8	1	2	.31	.10	9	1.9	1.9	--	1.9	--

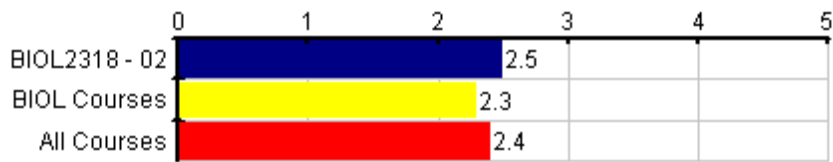
Number of Courses / Survey Responses used for Comparisons: 139 / 2,637 2,859 / 40,539

**Responses:**

- [IW] I will participate=2
- [IC] I choose not to participate =1

<sup>1</sup> This Course compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher





**Graph Legend**

- BIOL2318 - 02
- BIOL Courses
- All Courses

**BIOL2318 - 02**

**--- Comparisons ---**

**Course Questions**

**Responses**

**Course**

**BIOL**

**All**

[A] [B] [C] [D] [E] Med. S.D. Std. N Mean Mean --+ <sup>1</sup> Mean --+ <sup>1</sup>  
Err.

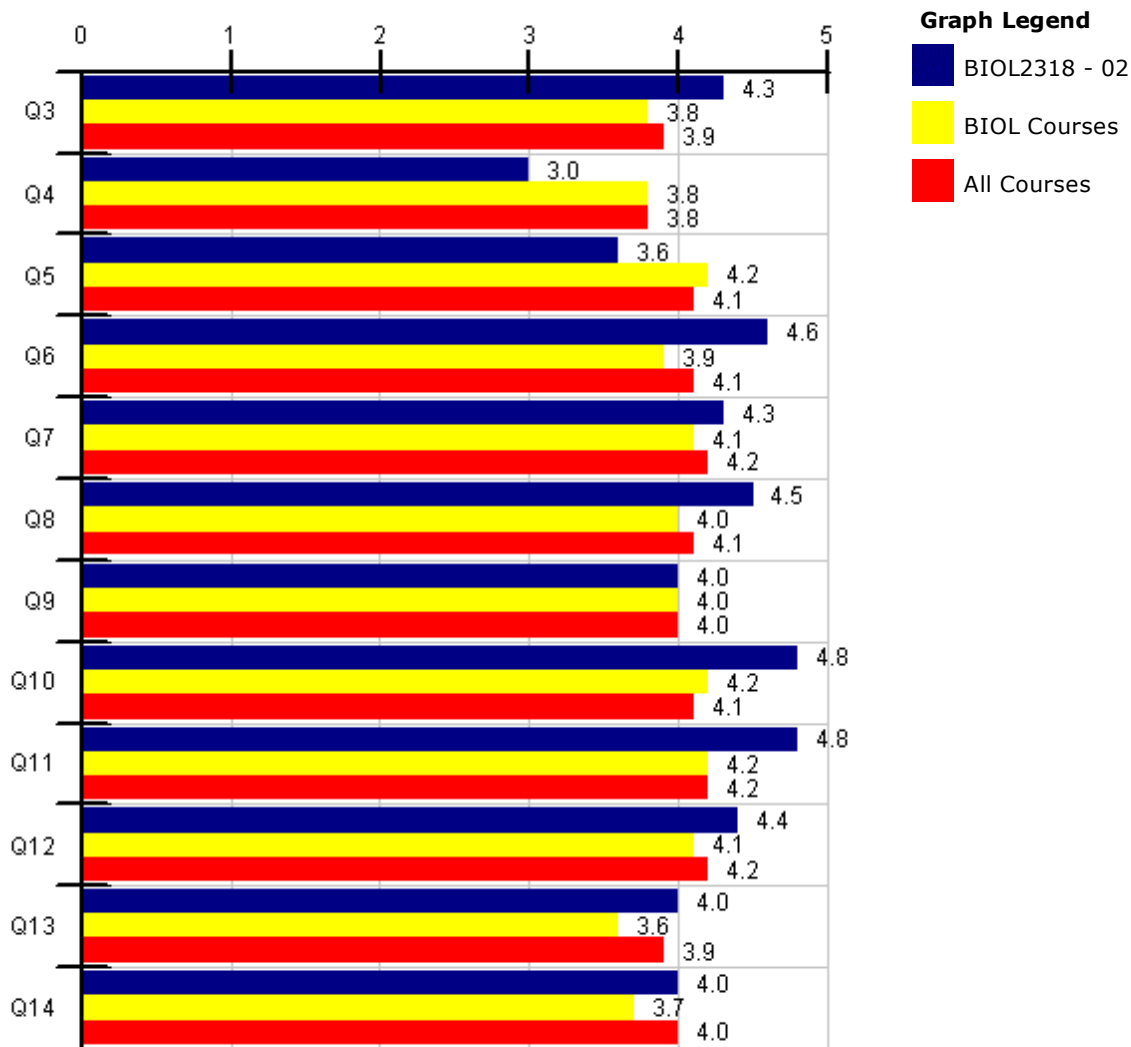
**Q2** The number of hours per week I devoted to this course including lectures, discussions, homework, reading, projects, assignments and tests

0 2 1 4 1 2 1 .35 **8 2.5 2.3 ++ 2.4 ++**

Number of Courses / Survey Responses used for Comparisons: 139 / 2,477 2,855 / 38,757

**Responses:** [A] 17-20=5 [B] 13-16=4 [C] 9-12=3 [D] 5-8=2 [E] 1-4=1

<sup>1</sup> This Course compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher



Course Questions	BIOL2318 - 02										--- Comparisons ---			
	Responses					Course					BIOL		All	
	[SA]	[A]	[N]	[D]	[SD]	Med.	S.D.	Std. Err.	N	Mean	Mean	-==+ <sup>1</sup>	Mean	-==+ <sup>1</sup>
<b>Q3</b> The syllabus helped me to learn.	2	6	0	0	0	4	.43	.15	<b>8</b>	<b>4.3</b>	<b>3.8</b>	++	<b>3.9</b>	++
<b>Q4</b> The textbook(s) helped me to learn.	0	1	1	1	0	3	.82	.47	<b>3</b>	<b>3</b>	<b>3.8</b>	--	<b>3.8</b>	--
<b>Q5</b> The materials posted online, including Blackboard, helped me to learn.	0	3	2	0	0	4	.49	.22	<b>5</b>	<b>3.6</b>	<b>4.2</b>	--	<b>4.1</b>	--
<b>Q6</b> The out-of-class assignments and fieldwork helped me to learn.	5	3	0	0	0	5	.48	.17	<b>8</b>	<b>4.6</b>	<b>3.9</b>	++	<b>4.1</b>	++
<b>Q7</b> The lectures helped me to learn.	3	3	1	0	0	4	.70	.26	<b>7</b>	<b>4.3</b>	<b>4.1</b>	++	<b>4.2</b>	++
<b>Q8</b> The in-class discussions and activities helped me to learn.	5	2	1	0	0	5	.71	.25	<b>8</b>	<b>4.5</b>	<b>4</b>	++	<b>4.1</b>	++
<b>Q9</b> The classroom technology helped me to learn.	2	3	2	0	0	4	.76	.29	<b>7</b>	<b>4</b>	<b>4</b>	=	<b>4</b>	++
<b>Q10</b> I found this course intellectually challenging.	6	2	0	0	0	5	.43	.15	<b>8</b>	<b>4.8</b>	<b>4.2</b>	++	<b>4.1</b>	++
<b>Q11</b> I learned a lot in this course.	6	2	0	0	0	5	.43	.15	<b>8</b>	<b>4.8</b>	<b>4.2</b>	++	<b>4.2</b>	++

<b>Q12</b>	I learned to apply course concepts and principles.	3	5	0	0	0	4	.48	.17	<b>8</b>	<b>4.4</b>	<b>4.1</b>	++	<b>4.2</b>	++
<b>Q13</b>	I developed additional skills in expressing myself orally and in writing.	1	4	1	0	0	4	.58	.24	<b>6</b>	<b>4</b>	<b>3.6</b>	++	<b>3.9</b>	++
<b>Q14</b>	I learned to analyze and evaluate ideas, arguments, and points of view.	1	4	1	0	0	4	.58	.24	<b>6</b>	<b>4</b>	<b>3.7</b>	++	<b>4</b>	++

Number of Courses / Survey Responses used for Comparisons: 139 / 2,400 2,844 / 37,233

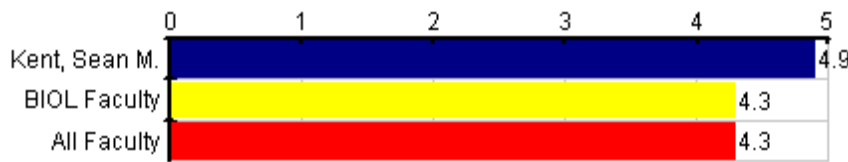
**Responses:** [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1  
<sup>1</sup> This Course compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher



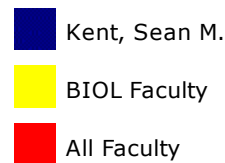
<b>Q20</b>	effectively.	6	2	0	0	0	5	.43	.15	<b>8</b>	<b>4.8</b>	<b>4.3</b>	++	<b>4.3</b>	++
<b>Q21</b>	The instructor provided sufficient feedback.	7	1	0	0	0	5	.33	.12	<b>8</b>	<b>4.9</b>	<b>4</b>	++	<b>4.1</b>	++
<b>Q22</b>	The instructor fairly evaluated my performance.	6	2	0	0	0	5	.43	.15	<b>8</b>	<b>4.8</b>	<b>4.1</b>	++	<b>4.2</b>	++
<b>Q23</b>	The instructor is someone I would recommend to other students.	7	1	0	0	0	5	.33	.12	<b>8</b>	<b>4.9</b>	<b>4</b>	++	<b>4.2</b>	++
<b>Q24</b>	The instructor treated students with respect.	7	1	0	0	0	5	.33	.12	<b>8</b>	<b>4.9</b>	<b>4.4</b>	++	<b>4.5</b>	++
<b>Q25</b>	The instructor acknowledged and took effective action when students did not understand the material.	7	1	0	0	0	5	.33	.12	<b>8</b>	<b>4.9</b>	<b>4.1</b>	++	<b>4.2</b>	++
<b>Q26</b>	The instructor was available to assist students outside of class.	5	3	0	0	0	5	.48	.17	<b>8</b>	<b>4.6</b>	<b>4.3</b>	++	<b>4.3</b>	++
<b>Q27</b>	The instructor displayed enthusiasm for the course.	7	1	0	0	0	5	.33	.12	<b>8</b>	<b>4.9</b>	<b>4.5</b>	++	<b>4.5</b>	++

Number of Individuals / Survey Responses used for Comparisons: 142 / 2,496 3,043 / 42,220

**Responses:** [**SA**] Strongly Agree=5 [**A**] Agree=4 [**N**] Neutral=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1  
<sup>1</sup> This Individual compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher



**Graph Legend**



Instructor Questions	Kent, Sean M.					--- Comparisons ---								
	Responses					Individual		BIOL		All				
	[AA]	[UE]	[SE]	[RE]	[NE]	Med.	S.D.	Std. Err.	N	Mean	Mean	--+ <sup>1</sup>	Mean	--+ <sup>1</sup>
Q28 What is your overall rating of this instructor's teaching effectiveness?	7	1	0	0	0	5	.33	.12	8	4.9	4.3	++	4.3	++

Number of Individuals / Survey Responses used for Comparisons: 142 / 2,501 3,046 / 42,622

**Responses:**

[AA] Almost Always Effective=5 [UE] Usually Effective=4 [SE] Sometimes Effective=3 [RE] Rarely Effective=2 [NE] Never Effective=1  
<sup>1</sup> This Individual compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher

**Question: Please comment on the strengths of this course and/or ways to improve this course.**

**Response Rate: 44.44% (4 of 9)**

- 1 good lab course overall, I can't think of areas for improvement since it is hard to conduct a lab and especially with many specimens
- 2 Very challenging course but I loved seeing the specimens in person.
- 3 I think this course had just the right amount of specimens for identification in each taxonomic class. It was difficult, but I got a lot out of this course.  
 The course could be improved by having more than just two tests. Especially if you havent taken a lab practical before (freshman and some sophomores), the first practical can be daunting and difficult to study for. You only really get in the swing of things by the final practical because there are only two tests. By having 3 tests (for example) I think that students would be better able to pull up their grades while also having to review the material more frequently which would lead to better retention in the long run.

**Faculty: Kent, Sean M.**

**Question: Describe instructor's strengths, areas for improvement, and any additional comments.**

**Response Rate: 44.44% (4 of 9)**

- 1 very good at pointing things out to students and answering questions during lab, he made lab have a positive and more relaxed atmosphere which is nice if you're trying to learn 20 specimens in three hours, overall very good TA, useful, knowledgeable, and very fair!
- 2 Sean is a great TA; he's very helpful and knowledgeable.
- 3 Sean was a fantastic lab TA. He was not only knowledgeable about the specimens but also personable. I really enjoyed working with him.  
 Sean is a GREAT teacher. Although I though the class was hard, I could tell that he was really passionate about the subject and that made us feel like we could get into it too. He was always prepared, on time, and understanding if you needed to come in late to a lab or reschedule one. Sean also took time to review material with us before practicals which was very, very helpful. Thanks for being such a great teacher, Sean!